

Toot Hill Sixth Form College

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Head of College
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Dear parent/carer,

I hope you are well. Year 12 have settled in well at Toot Hill 6th Form and are now embracing our 'dare to know' ethos. We wanted to ensure you have an overview of college life and how to support your child as there are many exciting opportunities forthcoming.

In class assessments:

Over the next two weeks, our year 12 students will complete in class assessments. These assessments, alongside their November assessments, class work and home learning, will contribute to the grades on their reports when sent out after half term. Students have been made aware about the content they need to revise for these assessments by subject teachers, whether this be a timed essay, or end of topic test. They are in classrooms and will help us to feedforward on areas needing improvement.

Independent study:

The year 12 June mock examinations, held in the final two weeks of June, will assess all content taught in year 12. These examinations will give us a much clearer picture of your child's predicted grade and overall performance in year 12. It is important that revision is not left until the last minute and that students get into regular study habits.

Due to the depth and breadth of A-level study, students should be spending at least 5 hours per week, per subject on revision and review alongside their home learning. Economics, Psychology, Biology, Chemistry, Physics and Maths students all have access to Uplearn, an AI platform, to support them with their studies. Used regularly (2 hours per week, per subject) the platform claims to help your child reach their target grade. Please feel free to ask your child how they are finding this resource. Other subjects have recommended a range of platforms, resources and methods to support their students. [Preparing to perform](#) documents, found on our website, may help you to direct your child towards useful starting points.

Year 12 Work Experience 14th – 18th July:

We have now launched Work Experience preparation with our year 12 students during the PDC. This is a fabulous opportunity for students to develop their skills, qualities and contacts and it will hopefully help them make important decisions about their future.

Alongside this letter, we have attached the Work Experience help guide which takes students through how to update their CV, source placements, and make contact. Additionally, we have also attached a document to help with completing the online placement record – to be completed once the employer has agreed to host your child. Once completed, Mrs Farmer ffarmer@toothillschool.co.uk will complete the necessary checks. The deadline is 6th June for the submission of this form. Whilst this may seem a long way off, we advise that students begin this process early, alongside yourselves.

Super-curriculars:

Super-curriculars are educational activities that go beyond what is taught in school and are related to a student's academic interests. Students are currently learning about what constitutes as a super-curricular activity on Focus Thursday during registration. Mentors are directing students to read widely, watch documentaries or lectures, listen to podcasts on aspects of their subjects which go beyond the curriculum,

as well as visit museums or the theatre. Universities will look for these academic extras when reviewing UCAS forms. There are many ways our students can access these for free through the Unifrog 'Read, Watch, Listen' tab, the [Gresham lectures](#) found online or by searching University websites for their recommendations.

Careers fair at Sheffield University:

Please keep checking your inboxes over the next week or so for a letter inviting all of year 12 to the University and Apprenticeships Careers Fair at the University of Sheffield. This is an excellent opportunity to speak with a wide range of providers about next steps. We are encouraging all of year 12 to go on this trip which promises to be a really informative day.

Yours sincerely,

C Mordue

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