Supporting students of A-level Business at Toot Hill College

Our ambition is to ensure that students develop a keen interest in all aspects of Economics, understanding how the core concepts that we cover apply in the real world. Below is some information of how the course is divided and useful websites, resources to help with revision.

**Department staff:**

Head of Business and Economics Mr Rogers [mrogers@toothillschool.co.uk](mailto:mrogers@toothillschool.co.uk)

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| Subject | Exam board | Course title and code | Structure | Key dates | Final exams |
| Economics | Edexcel (A) | 9ECO | Year 12  Microeconomics   * 1. Nature of Economics   2. How Markets Work   3. Market Failure   4. Government intervention   Macroeconomics  2.1 Measures of Economic performance  2.2 Aggregate demand  2.3 Aggregate supply  2.4 National Income  2.5 Economic Growth  2.6 Macroeconomic objectives and policies  Year 13  Microeconomics  3.1 Business Growth  3.2 Business Objectives  3.3 Revenue, cost and profit  3.4 Market Structures  3.5 Labour markets  3.6 Government intervention  Macroeconomics  4.1 International Economics  4.2 Poverty and Inequality  4.3 Emerging and developing economies  4.4 The Financial Sector  4.5 Role of the state in the macroeconomy | **Internal assessments:**  Year 12 - November – Micro and Macro  Year 12 June – Paper 1 and 2 (Theme 1 and 2)  Year 13 – November –  Paper 1 and 2 (Theme 1,2 and some of themes 3 and 4)  Year 13 – March –  Paper 1 and 2 (all content covered) | Year 13 May/June exams  Confirmed (2024):  Paper 1 9ECO1  2 hours  Paper 2 9ECO2  2 hours  Paper 3 9ECO3  2 hours |

**Frequently asked questions**

1. Where can I find past papers and mark schemes?

You can find all past paper questions, mark schemes and examiners reports here: <https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/economics-a-2015.html>

1. Does my student know where to access guidance when answering exam questions?

* The Edexcel website also has examiner reports that students will find useful in understanding common misconceptions; <https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/economics-a-2015.coursematerials.html#%2FfilterQuery=category:Pearson-UK:Category%2FExam-materials>
* In class, we complete regular assessments and exam questions. Students have guidance on how to answer these exam questions in their assessment books which they can use as part of their revision in the atrium.

1. What happens if my student has gaps in their knowledge due to absence?

* Key terms tests are given at the end of every topic to assess gaps and set specific targets for revision. A student can look over their learning steps to support their learning.
* Econplusdal and Tutor2u have excellent YT videos to cover all content
* If students are unsure, they can also ask their classroom teacher.

1. What resources are recommended to support my student?

* Textbooks and revision guides for Economics which can be bought second hand from Amazon or new from World of Books. Students have been signposted to the books they are recommended to buy. Most students use the Edexcel revision guides: <https://www.amazon.co.uk/Pearson-Edexcel-level-Economics-Student/dp/1510458042>
* Revision lists have been uploaded to teams with website links to YouTube Tutorials from Econplusdal
* Exam practice questions should be completed at home regularly to develop key exam skills. We give students an exam pack of questions midway through Year 12. These questions are continually set throughout the year
* Physics and Maths Tutor notes are very helpful for covering key concepts and summarising notes: <https://www.physicsandmathstutor.com/economics-revision/a-level-edexcel-a/>
* All students have an **Uplearn** log in which has a range of videos and quizzes for all topics.

1. What else can I do to support my student at home?

* Parents/carers could direct students to use their revision lists, or download exam practice questions from the Edexcel website.
* Parents/carers could also test their knowledge of key concepts by using flash cards.
* Parents/carers could encourage students to complete a number of hours of watching tutor2u, Econplusdal and Uplearn playlists.

1. How can I help with revision?

* Encourage your student to access the revision homework tasks mentioned above. If you are able to take part in quizzing your student (if they have made flashcards or are using online quizzes), this will give them some variation to their revision and works well as a revision technique.
* Encouraging your student to focus on the areas of the courses that they feel less confident with will also be beneficial.

1. What can I do if I need more support or my student is needing more support?

* Please contact classroom teacher or head of department to arrange a meeting and devise a structured revision plan.