Supporting students of A-level Business at Toot Hill College

Our ambition is to ensure that students develop a keen interest in all aspects of Business, specifically how they react and adapt in an ever-changing world. Below is some information of how the course is divided and useful websites, resources to help with revision.

**Department staff:**

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| Subject | Exam board | Course title and code | Structure | Key dates | Final exams |
| Business | AQA | Business 7132 | Year 12  Unit 1 What is business  Unit 2 Management and leadership  Unit 3 Decision making to improve marketing performance  Unit 4 Decision making to improve operational performance  Unit 5 Decision making to improve financial performance  Unit 6 Decision making to improve Human resource performance  Year 13  Unit 7 Analysis the strategic performance of a business  Unit 8 Choosing a strategic direction  Unit 9 How to pursue strategic direction  Unit 10 Managing strategic change. | **Internal assessments:**  Year 12 - November – Unit 1 and 2 assessment  Year 12 June – Paper 1 and 2 – Units 1-6 assessment  Year 13 – November – Paper 1 and 3 Units 1-8  Year 13 – March –  Paper 1 and 2 style – Units 1-10 | Year 13 May/June exams  Confirmed (2024):  Paper 1 7132/1  2 hours  Paper 2 7132/2  2 hours  Paper 3 7132/3  2 hours |

**Frequently asked questions**

1. Where can I find past papers and mark schemes?

* You can find all past paper questions, mark schemes and examiners reports here: <https://www.aqa.org.uk/subjects/business/as-and-a-level/business-7131-7132/assessment-resources>

1. Does my student know where to access guidance when answering exam questions?

* The AQA website also has examiner reports that students will find useful in understanding common misconceptions; <https://www.aqa.org.uk/subjects/business/as-and-a-level/business-7131-7132/assessment-resources?f.Resource+type%7C6=Examiner+reports>
* In class, we complete regular assessments and exam questions. Students have guidance on how to answer these exam questions in their assessment books which they can use as part of their revision in the atrium.

1. What happens if my student has gaps in their knowledge due to absence?

* Key terms tests are given at the end of every topic to assess gaps and set specific targets for revision. A student can look over their learning steps to support their learning.
* If students are unsure, they can also ask their classroom teacher.

1. What resources are recommended to support my student?

* Textbooks and revision guides for Business which can be bought second hand from amazon or new from world of books. Students have been signposted to the books they are recommended to buy. Most students but the CGP revision guide. <https://www.cgpbooks.co.uk/secondary-books/as-and-a-level/business>
* Revision lists have been uploaded to teams with website links to YouTube Tutorials from TUTOR2u
* Exam practice questions should be completed at home regularly to develop key exam skills. We give students an exam pack of questions midway through Year 12. These questions are continually set throughout the year

1. What else can I do to support my student at home?

* Parents/carers could direct students to use their revision lists, or download exam practice questions from the AQA website.
* Parents/carers could also test their knowledge of key concepts by using flash cards.
* Parents/carers could encourage students to complete a number of hours of watching Tutor2u Playlists. This is the link to find these videos;

[Tutor 2u A Level Short revision videos](https://www.youtube.com/watch?v=rW5SOENyq5g&list=PLp8BSCLLWBUCTDvRtruUQE7Auli3N_kxk). There are 197 video on topics across the specification. They should use their revision list as a guide

1. How can I help with revision?

* Encourage your student to access the revision homework tasks mentioned above. If you are able to take part in quizzing your student (if they have made flashcards or are using online quizzes), this will give them some variation to their revision and works well as a revision technique.
* Encouraging your student to focus on the areas of the courses that they feel less confident with will also be beneficial.

1. What can I do if I need more support or my student is needing more support?

* Please contact classroom teacher or head of department to arrange a meeting and devise a structured revision plan.